

My "Make it Right" Plan

Name _____

Date _____

What I Did

I was below the line when I...

Student may draw picture

How I'm Going "Make It Right"

I will fix my relationship with _____.

I will fix my behavior and climb above the line by...

Parent Contact:

Parent called ____ Amount of class time missed reported ____

Below the Line Behavior described ____ Details of Make it Right Plan shared ____

Acknowledgement that Student took responsibility for Behavior given ____

Parent support for encouraging Student's "Make it Right" Plan choices requested ____

Safe. Respectful. Responsible message reinforced ____

Additional information: